

Living the Plan

A checklist for reviewing your concept drawings

Concept drawings are about more than elevations — **they're about how you live.** Use everyday routines to test the plan. When you receive the concept drawings from your designer, walk through each of these patterns and adjust entries, mudrooms, pantries, closets, porches and circulation until the drawings **match real life.**

How to use this checklist

1. Mark the activities that matter to your household.
2. Find where each one happens on the drawings.
3. Ask yourself who, what, when, where and how?
4. Note what needs to change for your designer.

01 Morning departures

- | | |
|--|--|
| ☐ Getting up | ☐ Stretching |
| ☐ Shaving | ☐ Fixing clothes |
| ☐ Fixing breakfast / coffee | ☐ Eating breakfast / coffee |
| ☐ Reading the newspaper | ☐ Chores |
| ☐ Leaving for the day | ☐ Other _____ |

WHERE IN THE PLAN _____

02 Coming home from work

- | | |
|--|---|
| ☐ Parking the car | ☐ Entry |
| ☐ Tools / boots drop zone | ☐ Shower & clothes |
| ☐ Relax | ☐ Other _____ |

WHERE IN THE PLAN _____

03 Visitors & hospitality

- | | |
|---|--|
| ☐ Front door arrival | ☐ Entertain |
| ☐ Eat | ☐ Overnight stay (bedroom & bathroom) |
| ☐ Other _____ | |

WHERE IN THE PLAN _____

04 Chores outside & around the house

- | | |
|-------------------------------------|--|
| ☐ Gardening | ☐ Lawn care |
| ☐ Hobbies | ☐ Shoveling the stove |
| ☐ Firewood | ☐ Maintenance |
| ☐ Recreation | ☐ Honey-do's |
| ☐ Emailing | ☐ Other _____ |

WHERE IN THE PLAN _____

05 Chores inside the house

- | | |
|-------------------------------------|---------------------------------------|
| ☐ Laundry | ☐ Doing dishes |
| ☐ Cooking | ☐ Hobbies |
| ☐ Recreation | ☐ Other _____ |

WHERE IN THE PLAN _____

Living the Plan

06 Children — daily life

- | | |
|--|---|
| ☐ Homework | ☐ Doing dishes |
| ☐ Chores | ☐ Practice sports |
| ☐ Entertainment | ☐ Reading |
| ☐ Playing with toys | ☐ Playing with friends |
| ☐ Playing outside | ☐ Snowmen |
| ☐ Other _____ | |

WHERE IN THE PLAN _____

07 Children — leaving for school

- | | |
|-------------------------------------|--|
| ☐ Getting up | ☐ Getting ready |
| ☐ Breakfast | ☐ Fix lunch |
| ☐ Homework | ☐ Chores |
| ☐ Bus | ☐ Other _____ |

WHERE IN THE PLAN _____

08 Children — coming home

- | | |
|---|---------------------------------|
| ☐ Bus | ☐ Entry |
| ☐ Change clothes | ☐ Snacks |
| ☐ Homework | ☐ Relax |
| ☐ Other _____ | |

WHERE IN THE PLAN _____

09 Don't forget outside

- | | |
|---|---|
| ☐ Cars | ☐ Campers |
| ☐ Boats | ☐ Barn |
| ☐ Basketball court | ☐ Garden tools |
| ☐ Lawn tools | ☐ Mechanical tools |
| ☐ Other _____ | |

WHERE IN THE PLAN _____

10 Where do small items go?

- | | | | |
|--|--------------------------------------|---------------------------------------|--------------------------------------|
| ☐ Kitchen equipment | ☐ Pots & pans | ☐ Clothes | ☐ Equipment |
| ☐ Rec equipment | ☐ Books | ☐ Phones | ☐ Food supply |
| ☐ Laundry | ☐ Firewood | ☐ Wastebaskets | ☐ Garbage |

WHERE IN THE PLAN _____

Walk through it, one scenario at a time

Suppose visitors arrive. Will they find the door you want them to go to? They come to the door, and you welcome them. If they're friends, you invite them in, take their jackets and you hang them or lay them — where? You invite them to sit down. You offer them refreshments. You get it and serve.

They ask to use the bathroom. You show them. You excuse yourself to prepare dinner. She offers to help. You graciously accept her offer. Try to get the whole family involved in brainstorming like this.

“Spend a lot of time thinking about these things, and you will have a lot less of the ‘if I ever build again’ syndrome.”

THE MOST IMPORTANT REVIEW
YOU'LL DO

Notes for your designer